

I. Why do I home educate my children?

II. What makes a good education? (taken from Leigh Bortin's book, "Echo in Celebration")

To receive a free copy of Leigh's book, visit <http://www.classicalconversationsbooks.com/ecincecatoho.html>.

1. I am going to work hard and consistently as my child's primary discipler.
2. I am going to concentrate on teaching my student the tools of learning anything.
3. I am going to find many resources that challenge my child's mind and heart, as well as finding like-minded companions for the journey.

III. What is a Biblical Model for Education? (taken from "Teaching the Trivium" by Harvey and Laurie Bluedorn)- Visit <http://www.triviumpursuit.com/> for many experts from their book.

1. All true education must begin with the Word of God.- Second Timothy 3:15-17
2. God has given the family sole jurisdiction over the education of children at home.
Deuteronomy 11:18,19; compare 4:9,10; 6:4-9, Ephesians 6:4, Malachi 4:6
3. The goal of education is to fully prepare a child for adult life.- Proverbs 22:6, Second Peter 1:3
4. The ultimate goal of education is holiness – to teach separation to God in order to serve Him.
Leviticus 20:26, First Thessalonians 4:7, Leviticus 10:10, Hebrews 5:14

IV. What is Classical Education? The Trivium - See <http://www.gbt.org/text/sayers.html> for Dorothy Sayers essay, Recovering the Lost Tools of Learning.

We learn languages, logic, and rhetoric so that we can read, think, and speak and serve the true, living God.

V. Why should my child and I memorize?

- See Leigh Bortin's blog article, Let Me Remember, http://1smartmama.blogspot.com/2010/02/let-me-remember_11.html
- Charlotte Mason believed that "all children have it in them to recite; it is an imprisoned gift waiting to be delivered" (*Home Education*, p. 223)
- "Your word I have hidden in my heart, that I might not sin against You." Psalm 119:11

VI. What do we mean by integrated subjects?

The "subjects" supply material; but they are all to be regarded as mere grist for the mental mill to work upon. - Dorothy Sayers, Recovering the Lost Tools of Learning

Subjects	Charlotte Mason according to SimplyCharlotteMas on.com	Classical Christian Education according to <u>Teaching The Trivium</u> by Harvey and Laurie Bluedorn	How can Classical Conversations help?
Bible	Read Bible, narration, memorize scripture	Read and study Bible, memorize scripture	Memorize scripture passages Challenge-rhetoric teaches reasons for their faith
Learning to Read	Informal, no set curriculum	Phonics program	
Handwriting	Copywork	Copywork	
Math	Manipulatives, understand why	No formal math before age 10 Recommend Saxon at age 10	Memorize skip counting, math facts, Essentials games Challenge-Saxon
History	Living books, narration, timeline	Timeline, history notebook, read books, attend history fairs and contests	Timeline , 24 facts; Essentials history based writing Challenge-Am. Hist.; World History
Geography	Living books, narration, map drill	Combined with history	Locate places on map, drawing maps Challenge A geography
Science	Nature study, notebooks, living books, narration	Interest directed, books and videos, experiments and projects, collections, visit science fairs	Science projects and experiments each week, 24 facts; challenge teaches to research and present
Poetry	Read aloud, memorize, recite	Integrated with literature, memorize, recite	Opportunities to recite in presentations; taught in Challenge III
Art	Picture study, handicrafts, drawing or painting in nature notebook	Provide materials, space, and time	6 weeks of drawing, 6 weeks learning about famous artists and doing project in their style; Challenge I- one semester of art history
Music	Music appreciation, any instrumental instruction, singing	Could pursue formal lessons, listen to classical music	6 weeks music theory and tin whistle, 6 weeks of famous composers; Challenge I- one semester of music history
Literature	Living books, narration	Read aloud, memorization and narration, students read good literature	Assigned literature at Challenge levels
Spelling	(Start at age 9 or 10) Prepared dictation	(Start at age 10) Could use prepared spelling course	Essentials program provides spelling words
English Grammar	Not began until age 9 or 10	Not began until age 10	Essentials
Composition	(Start at age 9 or 10) Written narration	(Start at age 10) Copywork, dictation, letters, journals, simple outlining (Ages 13-15) Add on Written narration, summaries, essays, creative writing	Essentials - IEW History Based Writing Lessons Challenge -writing ea. wk. in literature and other subjects
Foreign Language	Hear and speak, then read and write	Greek and/or Hebrew alphabet (Begin age 10) Latin	Learn Latin Declensions and Conjugations with fun memory techniques; Formal Latin and Spanish in Challenge
Logic	No formal logic	(Age 10-12) Pre-logic Age 13 begin formal Logic	Logic in Challenge classes

Overview- How will my family accomplish each subject?

Subjects	K-3rd grade	4th-6th grade	7th-12th grade
Bible			
Learning to Read			
Handwriting			
Math			
History			
Geography			
Science			
Poetry			
Art			
Music			
Literature			
Spelling			
English Grammar			
Composition			
Foreign Language			
Logic			

Overview- How will my family accomplish each subject?

Example

Subjects	K-3rd grade	4th-6th grade	7th-12th grade
Bible	Read Bible daily and discuss, scripture memory	Read Bible daily and discuss, scripture memory	Read Bible daily and discuss, scripture memory
Learning to Read	Horizon Phonics through 2nd grade Read, read, read	Read, read, read	Read, read, read
Handwriting	Copywork, A Reason for Handwriting-Cursive 2nd or 3rd	Maybe I should start Copywork!!	
Math	RightStart	Saxon	Saxon
History	Read aloud, Classical Conversations Foundations, SOTW, Diana Waring...	Read aloud, Classical Conversations Foundations and Essentials, SOTW, Diana Waring...	Read aloud, Classical Conversations Challenge
Geography	Integrated with History Classical Conversations Foundations	Integrated with History, Classical Conversations Foundations	Integrated with History and Literature, Challenge A
Science	DVD's, Jonathan Park, interest directed, CC Foundations	DVD's, Jonathan Park, interest directed, CC Foundations	CC Challenge
Poetry	The Harp and Laurel Wreath, memorize and recite	The Harp and Laurel Wreath, memorize and recite	The Harp and Laurel Wreath, memorize and recite
Art	CC Foundations, provide materials and time	CC Foundations, provide materials and time, integrate with Composition	Integrate with other subjects Challenge II art history
Music	CC Foundations, sing	CC Foundations, sing, provide lessons	Provide lessons, sing Challenge II music history
Literature	Read aloud good books	Read aloud good books and read alone	Read aloud good books and read alone and CC Challenge
Spelling	Spelling Bees	Spelling Bees, Phonetic Zoo	
English Grammar		Essentials	
Composition	Introduce Key Word outlines in 3rd grade	Essentials	CC Challenge
Foreign Language	CC Foundations	CC Foundations, Latin for Children	CC Challenge, maybe Rosetta Stone Spanish
Logic		Building Thinking Skills	CC Challenge

Child _____ Year _____ Grade _____

Subjects	Resource	Days of Week	Time
Bible			
Learning to Read			
Handwriting			
Math			
History			
Geography			
Science			
Poetry			
Art			
Music			
Literature			
Spelling			
English Grammar			
Composition			
Foreign Language			
Logic			

Child Example Year 2010-2011 Grade 3rd Grade

Subjects	Resource	Days of Week	Time
Bible	Read Bible daily and discuss, scripture memory	Everyday	20 min. (All family)
Reading	Read selected books	Everyday	30 min.
Handwriting	Copywork- Scripture or CC sentences	Monday, Tuesday, Wednesday, Friday	10-15 min.
Math	RightStart	Monday, Tuesday, Wednesday, Friday	30 min.
History	Read aloud, Classical Conversations Foundations, SOTW, Diana Waring...	Monday, Tuesday, Wednesday, Friday	30 min. (All family)
Geography	Classical Conversations Foundations	CC on Thursday	
Science	DVD's, Jonathan Park, interest directed, CC Foundations	CC on Thursday	
Poetry	The Harp and Laurel Wreath, memorize and recite	Monday, Tuesday, Wednesday, Friday	5-10 min. (All family)
Art	CC Foundations, provide materials and time	CC on Thursday, unplanned art time	
Music	CC Foundations, sing, piano lessons?	CC on Thursday	
Literature	Read aloud selected books	Monday, Tuesday, Wednesday, Friday	1-1 1/2 hours (All family)
Spelling	Spelling Bee	Monday, Tuesday, Wednesday, Friday (1st semester only)	15 min
English Grammar	Facts from CC	CC Thursdays	
Composition	Use Key Word Outlines for Presentations	Monday, Tuesday, Wednesday	15 min
CC Review	Classical Conversations	Monday, Tuesday, Wednesday, Friday	20 min (All family, computer, or audio)

Child Example Year 2010-2011 Grade 1st Grade

Subjects	Resource	Days of Week	Time
Bible	Read Bible daily and discuss, scripture memory	Everyday	20 min. (All family)
Reading	Horizons Phonics	Monday, Tuesday, Wednesday, Friday	30 min.
Handwriting	Copywork- Scripture or CC sentences	Monday, Wednesday,	10-15 min.
Math	RightStart	Monday, Tuesday, Wednesday, Friday	30 min.
History	Read aloud, Classical Conversations Foundations, SOTW, Diana Waring...	Monday, Tuesday, Wednesday, Friday	30 min. (All family)
Geography	Classical Conversations Foundations	CC on Thursday	
Science	DVD's, Jonathan Park, interest directed, CC Foundations	CC on Thursday	
Poetry	The Harp and Laurel Wreath, memorize and recite	Monday, Tuesday, Wednesday, Friday	5-10 min. (All family)
Art	CC Foundations, provide materials and time	CC on Thursday, unplanned art time	
Music	CC Foundations, sing	CC on Thursday	
Literature	Read aloud selected books	Monday, Tuesday, Wednesday, Friday	1-1 1/2 hours (All family)
Spelling	Spelling Bee?????	Monday, Tuesday, Wednesday, Friday (1st semester only)	15 min
CC Review	Classical Conversations	Monday, Tuesday, Wednesday, Friday	20 min (All family, computer, or audio)

Child Example Year 2010-2011 Grade 6th Grade

Subjects	Resource	Days of Week	Time
Bible	Read Bible daily and discuss, scripture memory	Everyday	20 min. (All family)
Reading	Read selected books	Everyday	30 min.
Math	Saxon	Monday, Tuesday, Wednesday, Friday	1 hour
History	Read aloud, CC Foundations and Essentials, SOTW, Diana Waring, G.A. Henty	Monday, Tuesday, Wednesday, Friday	30 min. (All family)
Geography	CC Foundations	CC on Thursday	
Science	DVD's, Jonathan Park, interest directed, CC Foundations	CC on Thursday	
Poetry	The Harp and Laurel Wreath, memorize and recite	Monday, Tuesday, Wednesday, Friday	5-10 min. (All family)
Art	CC Foundations and Essentials	CC on Thursday, Once each week or second week draw for composition	
Music	CC Foundations, sing, piano lessons	CC on Thursday, practice piano everyday	Piano- 30 min
Literature	Read aloud selected books	Monday, Tuesday, Wednesday, Friday	1-1 1/2 hours (All family)
Spelling	Spelling Bee	Monday, Tuesday, Wednesday, Friday (1st semester only)	15 min
English Grammar	Essentials	CC Thursdays, Monday, Tuesday, Wednesday, Friday	30 min
Composition	Essentials	CC Thursdays, Monday, Tuesday, Wednesday, Friday	45 min
Latin	Latin for Children	Monday, Tuesday, Wednesday, Friday	20 min
Logic	Building Thinking Skills	Monday, Tuesday, Wednesday, Friday	15 min
CC Review	Classical Conversations	Monday, Tuesday, Wednesday, Friday	20 min (All family, computer, or audio)